STUDENT E-PORTFOLIOS: HOW ARE SCHOOLS USING THEM AND WHAT WORKS?

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Introduction:

Web-based electronic portfolios (e-Portfolios) promise new ways for students to organize their work, reflect on their progress, and communicate about their work with mentors and peers. Many schools are already using e-Portfolios or are considering using e-Portfolios in their medical curriculum. This breakout session is an opportunity for educators to share and reflect upon their unique experiences setting up and implementing student e-Portfolios.

Abstract:

Web-based electronic portfolios (e-Portfolios) promise new ways for students to organize their work, reflect on their progress, and communicate about their work with mentors and peers. Many schools are already using e-Portfolios or are considering adding e-Portfolios to their medical school curriculum. This breakout session is an opportunity for educators to share and reflect upon their unique experiences setting up and implementing student e-Portfolios.

Discussion questions include:
- What e-Portfolio tools and systems are available?
- Where do e-Portfolios fit into the curriculum?
- What types of content do students post in their e-Portfolios?
- How do students enter data into their e-Portfolios?
- How do students like to use e-Portfolios?
- How do we successfully motivate students to use e-Portfolios?
- How do we encourage critical reflection on work in an e-Portfolio?
- Who gets access to view information posted in e-Portfolios?
- How do we encourage faculty, mentors, and peers to post useful feedback for students’ e-Portfolios?
- How do we evaluate students from their e-Portfolios?
- What happens to e-Portfolios when students graduate or move on?